

WHAT'S NEW WITH KIDS?

October 2017

Race for Results

The Annie E. Casey Foundation’s (AECF) KIDS COUNT® policy report, *2017 Race for Results: Building a Path to Opportunity for All Children*, is the foundation’s second report using the Race for Results index.¹ The index compares how children are progressing on key milestones that are critical to children’s long-term success across racial and ethnic groups at the national and state levels. The index, which comprises 12 indicators, measures a child’s success in each stage of life, from birth to adulthood.

At 783 and 713, Asian/Pacific Islander and white children, respectively, have the highest index scores among all racial/ethnic groups in the United States (Table 1). Hispanic/Latino, American Indian/Alaska Native, and black (African American) children trail with scores of 429, 413, and 369, respectively.

Nevada’s index scores for the racial/ethnic groups of children are below the national scores for the corresponding groups with the exception of American Indian/Alaska Native children. Native Indian/Alaska Native children have a score of 452, higher than the national score for the group of 413.

Table 1. Nevada and National Race for Results Index Scores

<i>State</i>	<i>Black (African American)</i>	<i>American Indian/Alaska Native</i>	<i>Asian/Pacific Islander</i>	<i>White</i>	<i>Hispanic/Latino</i>
United States	369	413	783	713	429
Nevada	282	452	682	646	377

Notes: The four racial groups are non-Hispanic. There are no state-level indices for children and youth of two or more races because insufficient data were available to allow meaningful comparisons on all 12 measures. Source: The Annie E. Casey Foundation.

¹The index was constructed by standardizing scores across the 12 indicators that have different scales and distributions. The scores were then put on a scale of 0 to 1,000. A single composite score of 0 implies that children are least likely to meet milestones associated with success; whereas, a score of 1,000 implies that children are most likely to meet milestones associated with success.”

Table 2 shows the 12 indicators that comprise the Race for Results index by race/ethnicity for Nevada. Significant racial/ethnic differences are evident on many of the indicators. Hispanic/Latino children are the least likely to live with a householder who has at least a high school diploma. Black children are the least likely to graduate from high school on time, to live in two-parent families, and to live in low-poverty areas. American Indian/Alaska Native young adults ages 19 to 26 are the least likely to be in school or working. Table 3 displays the same indicators for the nation.

Immigrant Status

On the nine indicators for which there are data, Nevada children in immigrant families face more obstacles to success than children born in U.S. families. The exception is children in immigrant families are more likely to live in two-parent families than children in U.S.-born families. Table 4.

Compared to children in immigrant families in the United States, Nevada children in immigrant families face more obstacles to success, based on six of the indicators. Table 5.

Summary

The AECF believes that all children should be able to reach their full potential in life regardless of their race, ethnicity, or community of residence. The index shows that some children face more challenges in meeting all the milestones for long-term success than other children. In Nevada, the racial/ethnic groups most likely to encounter challenges are blacks (African Americans), Hispanics/Latinos, and American Indians and Alaska Natives.

Race for Results is an ongoing effort by the AECF. It will monitor the progress of children and release another report in three years. The current report is available at: <http://www.aecf.org/resources/2017-race-for-results/>.

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Table 2. Race for Results Index Indicators (Percentages): Nevada

<i>Race for Results Index Indicators</i>	<i>Total</i>	<i>Black (African American)</i>	<i>American Indian/Alaska Native</i>	<i>Asian/Pacific Islander</i>	<i>White</i>	<i>Hispanic/Latino</i>
Early Childhood	<i>Percent</i>	<i>Percent</i>	<i>Percent</i>	<i>Percent</i>	<i>Percent</i>	<i>Percent</i>
Babies Born at Normal Birthweight: 2015	91	86	91	91	92	93
Children Ages 3 to 5 Enrolled in Nursery School, Preschool, or Kindergarten: 2013-15	48	46	55	53	52	44
Education and Early Work Experiences						
Fourth Graders Who Scored at or Above Proficient in Reading: 2015	29	14	S	49	42	19
Eighth Graders Who Scored at or Above Proficient in Math: 2015	26	8	S	48	38	16
High School Students Graduating on Time (ACGR*): 2014-2015	71	56	58	82	78	67
Young Adults Ages 19 to 26 Who Are in School or Working: 2013-2015	81	72	67	86	84	79
Young Adults Ages 25 to 29 Who Have Completed an Associate's Degree or Higher: 2013-2015	28	16	S	45	37	15
Family Supports						
Females Ages 15 to 19 Who Delay Childbearing until Adulthood: 2015	95	93	93	99	97	93
Children Ages 0-17 Who Live with a Householder Who Has at Least a High School Degree: 2013-2015	81	85	78	93	94	64
Children Ages 0-17 Who Live in Two-Parent Families: 2013-2015	69	38	52	77	75	69
Children Ages 0-17 Who Live in Families with Incomes at or above 200% of Poverty: 2013-2015	51	29	41	66	68	37
Neighborhood Context						
Children Ages 0-17 Who Live in Low Poverty Areas (poverty <20%): 2011-2015	69	60	63	84	85	52

*Adjusted cohort graduation rate.

Note: S: Estimates suppressed when the confidence interval around the percentage is greater than or equal to 10 percentage points.

Racial and Hispanic origin categories are mutually exclusive.

Source: The Annie E. Casey Foundation.

Table 3. Race for Results Index Indicators (Percentages): United States

<i>Race for Results Index Indicators</i>	<i>Total</i>	<i>Black (African American)</i>	<i>American Indian/Alaska Native</i>	<i>Asian/Pacific Islander</i>	<i>White</i>	<i>Hispanic/Latino</i>
Early Childhood	<i>Percent</i>	<i>Percent</i>	<i>Percent</i>	<i>Percent</i>	<i>Percent</i>	<i>Percent</i>
Babies Born at Normal Birthweight: 2015	92	87	92	92	93	93
Children Ages 3 to 5 Enrolled in Nursery School, Preschool, or Kindergarten: 2013-15	60	63	58	64	60	55
Education and Early Work Experiences						
Fourth Graders Who Scored at or Above Proficient in Reading: 2015	35	18	22	53	46	21
Eighth Graders Who Scored at or Above Proficient in Math: 2015	32	12	19	58	42	19
High School Students Graduating on Time (ACGR*): 2014-2015	83	75	72	90	88	78
Young Adults Ages 19 to 26 Who Are in School or Working: 2013-2015	84	75	66	93	87	81
Young Adults Ages 25 to 29 Who Have Completed an Associate's Degree or Higher: 2013-2015	41	27	18	68	48	22
Family Supports						
Females Ages 15 to 19 Who Delay Childbearing until Adulthood: 2015	96	94	93	99	97	93
Children Ages 0-17 Who Live with a Householder Who Has at Least a High School Degree: 2013-2015	86	87	85	89	94	66
Children Ages 0-17 Who Live in Two-Parent Families: 2013-2015	68	37	52	84	77	66
Children Ages 0-17 Who Live in Families with Incomes at or above 200% of Poverty: 2013-2015	56	36	38	69	69	38
Neighborhood Context						
Children Ages 0-17 Who Live in Low Poverty Areas (poverty <20%): 2011-2015	70	45	47	81	84	53

*Adjusted cohort graduation rate.

Note: NA = Data are not available.

Racial and Hispanic origin categories are mutually exclusive.

Source: The Annie E. Casey Foundation.

Table 4. Race for Results Index Indicators by Immigrant Status: Nevada

<i>Race for Results Index Indicators</i>	<i>Children in Immigrant Families</i>		<i>Children in U.S.-Born Families</i>	
	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
Early Childhood				
Babies Born at Normal Birthweight: 2015	NA	NA	NA	NA
Children Ages 3 to 5 Enrolled in Nursery School, Preschool, or Kindergarten: 2013-15	18,000	46	36,000	49
Education and Early Work Experiences				
Fourth Graders Who Scored at or Above Proficient in Reading: 2015	NA	8	NA	36
Eighth Graders Who Scored at or Above Proficient in Math: 2015	NA	5	NA	30
High School Students Graduating on Time (ACGR): 2014-2015				
Young Adults Ages 19 to 26 Who Are in School or Working: 2013-2015	35,000	79	212,000	82
Young Adults Ages 25 to 29 Who Have Completed an Associate's Degree or Higher: 2013-2015	10,000	23	48,000	30
Family Supports				
Females Ages 15 to 19 Who Delay Childbearing until Adulthood: 2015	NA	NA	NA	NA
Children Ages 0-17 Who Live with a Householder Who Has at Least a High School Degree: 2013-2015	160,000	66	367,000	89
Children Ages 0-17 Who Live in Two-Parent Families: 2013-2015	194,000	80	261,000	62
Children Ages 0-17 Who Live in Families with Incomes at or above 200% of Poverty: 2013-2015	102,000	42	232,000	56
Neighborhood Context				
Children Ages 0-17 Who Live in Low Poverty Areas (poverty <20%): 2011-2015	136,000	56	320,000	76

Note: NA = Data are not available.
 Racial and Hispanic origin categories are mutually exclusive.
 Source: The Annie E. Casey Foundation.

Table 5. Race for Results Index Indicators by Immigrant Status: United States

<i>Race for Results Index Indicators</i>	<i>Children in Immigrant Families</i>		<i>Children in U.S.-Born Families</i>	
Early Childhood	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
Babies Born at Normal Birthweight: 2015	NA	NA	NA	NA
Children Ages 3 to 5 Enrolled in Nursery School, Preschool, or Kindergarten: 2013-15	1,774,000	59	5,437,000	60
Education and Early Work Experiences				
Fourth Graders Who Scored at or Above Proficient in Reading: 2015	NA	8	NA	38
Eighth Graders Who Scored at or Above Proficient in Math: 2015	NA	5	NA	34
High School Students Graduating on Time (ACGR): 2014-2015	NA	NA	NA	NA
Young Adults Ages 19 to 26 Who Are in School or Working: 2013-2015	3,455,000	85	26,648,000	84
Young Adults Ages 25 to 29 Who Have Completed an Associate's Degree or Higher: 2013-2015	1,293,000	37	7,674,000	42
Family Supports				
Females Ages 15 to 19 Who Delay Childbearing until Adulthood: 2015	NA	NA	NA	NA
Children Ages 0-17 Who Live with a Householder Who Has at Least a High School Degree: 2013-2015	12,509,000	70	49,360,000	91
Children Ages 0-17 Who Live in Two-Parent Families: 2013-2015	14,448,000	80	35,878,000	65
Children Ages 0-17 Who Live in Families with Incomes at or above 200% of Poverty: 2013-2015	8,408,000	47	32,360,000	59
Neighborhood Context				
Children Ages 0-17 Who Live in Low Poverty Areas (poverty <20%): 2011-2015	11,074,000	62	40,652,000	73

Note: NA = Data are not available.

Racial and Hispanic origin categories are mutually exclusive.

Source: The Annie E. Casey Foundation.