

# WHAT'S NEW WITH KIDS?

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## Race for Results

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The Annie E. Casey Foundation's (AECF) KIDS COUNT® policy report, *Race for Results: Building a Path to Opportunity for All Children*, unveils the new Race for Results index.<sup>1</sup> The index compares how children are progressing on key milestones that are critical to children's long-term success across racial and ethnic groups at the national and state levels. The new index, which comprises 12 indicators, measures a child's success in each stage of life, from birth to adulthood.

At 776 and 704, Asian/Pacific Islander and white children, respectively, have the highest index scores in the United States (Table 1). Hispanic/Latino, American Indian/Alaska Native, and black (African American) children trail with scores of 404, 387, and 345, respectively. Nevada's index scores mirror the index scores for the nation, but Nevada's scores are below the national scores for each of the racial/ethnic groups.

With the exception of Asian/Pacific Islanders, each of the four major racial/ethnic groups in Nevada have lower scores than all the neighboring states' racial/ethnic groups (Table 1). Asian/Pacific Islander children in Nevada have a higher score than Asian/Pacific Islander children in Utah.

**Table 1. Nevada, Neighboring States, and National Race for Results Index Scores**

State	Black (African American)	American Indian/Alaska Native	Asian/Pacific Islander	White	Hispanic/Latino
United States	345	387	776	704	404
Arizona	401	282	744	677	356
California	395	529	768	748	405
Idaho	S	388	688	664	380
<b>Nevada</b>	<b>313</b>	<b>S</b>	<b>641</b>	<b>628</b>	<b>339</b>
Oregon	413	491	721	657	378
Utah	511	400	627	712	370

Note: S: Estimates suppressed when the confidence interval around the percentage is greater than or equal to 10 percentage points. Racial and Hispanic origin categories are mutually exclusive.

There are no state-level indices for children and youth of two or more races because insufficient data were available to allow meaningful comparisons on all 12 measures.

Source: The Annie E. Casey Foundation.

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<sup>1</sup>"The index was constructed by standardizing scores across the 12 indicators that have different scales and distributions. The scores were then put on a scale of 0 to 1,000. A single composite score of 0 implies that children are least likely to meet milestones associated with success; whereas, a score of 1,000 implies that children are most likely to meet milestones associated with success."

Table 2 shows the 12 indicators that comprise the Race for Results index by race/ethnicity for Nevada. Significant racial/ethnic differences are evident on many of the indicators. Hispanic/Latino children are the least likely to live with a householder who has at least a high school diploma. Black children are the least likely to live in two-parent families. American Indian/Alaska Native high school students are the least likely to graduate on time. Table 3 displays the same data for the nation.

The AECF believes that all children should be able to reach their full potential in life regardless of their race, ethnicity, or community of residence. The index shows that some children face more challenges in meeting all the milestones for long-term success than other children. In Nevada, the racial/ethnic groups most likely to encounter challenges are blacks (African Americans) and Hispanics/Latinos.

Race for Results is an ongoing effort by the AECF. It will monitor the progress of children and release another report in three years. The current report is available at: <http://www.aecf.org/~media/Pubs/Initiatives/KIDS%20COUNT/R/RaceforResults/RaceforResults.pdf>, and the data for the new index are available at: <http://datacenter.kidscount.org/data#USA/2/2702/2704>.

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**Table 2. Race for Results Index Indicators (Percentages): Nevada**

<i>Race for Results Index Indicators</i>	<i>Total</i>	<i>Black (African American)</i>	<i>American Indian/Alaska Native</i>	<i>Asian Pacific Islander</i>	<i>White</i>	<i>Hispanic/Latino</i>
<b>Early Childhood</b>	<i>Percent</i>	<i>Percent</i>	<i>Percent</i>	<i>Percent</i>	<i>Percent</i>	<i>Percent</i>
Babies Born at Normal Birthweight: 2011	91.8	87.1	92.9	90.1	92.1	93.0
Children Ages 3 to 5 Enrolled in Nursery School, Preschool, or Kindergarten: 2010-12	46.6	44.2	62.3	40.7	52.0	43.0
<b>Education and Early Work Experiences</b>						
Fourth Graders Who Scored at or Above Proficient in Reading: 2013	27.3	14.1	S	38.0	39.5	16.4
Eighth Graders Who Scored at or Above Proficient in Math: 2013	28.3	12.3	S	45.4	40.1	17.2
High School Students Graduating on Time: 2009/2011	57.8	46.7	44.3	80.6	65.5	47.2
Young Adults Ages 19 to 26 Who Are in School or Working: 2010-12	78.7	69.0	52.3	86.8	82.1	76.1
Young Adults Ages 25 to 29 Who Have Completed an Associate's Degree or Higher: 2010-12	26.7	21.2	S	44.8	34.7	12.5
<b>Family Supports</b>						
Females Ages 15 to 19 Who Delay Childbearing until Adulthood: 2010	92.0	87.6	89.1	96.5	95.0	87.7
Children Who Live with a Householder Who Has at Least a High School Diploma: 2010-12	78.2	87.7	88.3	90.9	93.6	56.8
Children Who Live in Two-Parent Families: 2010-12	67.6	39.6	55.5	74.3	72.4	68.5
Children Who Live in Families with Incomes at or above above 200% of Poverty: 2010-12	50.7	36.1	33.3	63.6	67.6	34.2
<b>Neighborhood Context</b>						
Children Who Live in Low Poverty Areas (poverty <20%): 2007-11	79.1	72.1	S	92.5	91.3	65.2

Note: S: Estimates suppressed when the confidence interval around the percentage is greater than or equal to 10 percentage points. Racial and Hispanic origin categories are mutually exclusive.  
 Source: The Annie E. Casey Foundation.

**Table 3. Race for Results Index Indicators (Percentages): United States**

<i>Race for Results Index Indicators</i>	<i>Total</i>	<i>Black (African American)</i>	<i>American Indian/Alaska Native</i>	<i>Asian/Pacific Islander</i>	<i>White</i>	<i>Hispanic/Latino</i>	<i>Two or More Races</i>
<b>Early Childhood</b>	<i>Percent</i>	<i>Percent</i>	<i>Percent</i>	<i>Percent</i>	<i>Percent</i>	<i>Percent</i>	<i>Percent</i>
Babies Born at Normal Birthweight: 2011	91.9	86.7	92.4	91.6	92.9	93.0	NA
Children Ages 3 to 5 Enrolled in Nursery School, Preschool, or Kindergarten: 2010-12	60.0	63.0	55.9	65.3	61.9	53.8	60
<b>Education and Early Work Experiences</b>							
Fourth Graders Who Scored at or Above Proficient in Reading: 2013	34.0	17.1	21.9	51.0	44.5	19.4	39
Eighth Graders Who Scored at or Above Proficient in Math: 2013	34.4	13.8	21.5	59.5	44.2	20.6	37
High School Students Graduating on Time: 2009/2011	78.2	66.1	69.1	93.5	83.0	71.4	NA
Young Adults Ages 19 to 26 Who Are in School or Working: 2010-12	82.5	71.5	65.0	92.5	86.4	77.4	82
Young Adults Ages 25 to 29 Who Have Completed an Associate's Degree or Higher: 2010-12	39.2	25.7	18.6	65.8	46.7	19.0	40
<b>Family Supports</b>							
Females Ages 15 to 19 Who Delay Childbearing until Adulthood: 2010	93.2	88.8	87.0	97.9	95.5	88.3	NA
Children Who Live with a Householder Who Has at Least a High School Diploma: 2010-12	84.7	85.1	82.9	87.7	93.4	63.1	92
Children Who Live in Two-Parent Families: 2010-12	68.5	37.0	52.8	83.6	77.4	65.4	64
Children Who Live in Families with Incomes at or above 200% of Poverty: 2010-12	55.3	34.8	35.9	67.7	68.5	35.7	56
<b>Neighborhood Context</b>							
Children Who Live in Low Poverty Areas (poverty <20%): 2007-11	73.8	49.6	51.3	84.2	86.3	57.1	75

Note: NA = Data are not available.

Racial and Hispanic origin categories are mutually exclusive.

Source: The Annie E. Casey Foundation.